

Term Information

Effective Term Spring 2014

General Information

Course Bulletin Listing/Subject Area Public Affairs, John Glenn Sch
Fiscal Unit/Academic Org John Glenn Schl of Pblc Affrs - D0770
College/Academic Group John Glenn School of Pub Aff
Level/Career Undergraduate
Course Number/Catalog 4060
Course Title Senior Leadership Seminar
Transcript Abbreviation SrLeadershipSem
Course Description Students integrate multi-disciplinary theoretical and practical approaches of leadership development and civic engagement to reflect on how leadership is defined, how it changes, and how individuals and groups can apply experience in college to civic minded engagement and change after graduation.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Rank 4 (Senior standing)
Exclusions Not open to students below Senior Standing

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 44.0401
Subsidy Level General Studies Course
Intended Rank Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Upon successful completion of this course, students will be able to:
 - Analyze contemporary leadership cases, applying learned principles to personal leadership experiences;
- Apply contemporary leadership concepts, practice, and theories to the environment in which the student aspires to serve professionally;
- Explore the nature of social problems and the complexity that leaders face in order to facilitate meaningful change;
- Express expanded ideas about leadership both in writing and presentation;
- Engage in active learning through personal reflection;
- Exhibit an increased capacity and appreciation for social awareness and responsibility as it pertains to leadership.

Content Topic List

- State of Leadership today
- Civic Engagement and Leadership Development
- Leadership and Character Development
- Role of Mentors
- Developing a Plan for Mentorship
- Synthesizing Leadership Experiences
- Developing a Leadership Development Plan linked to Community
- Socially Responsible Leadership
- Leadership as Public Servant
- Leading Change

Attachments

- PUBAFRS 4060 Senior Leadership Seminar 9-10-13.docx: Syllabus

(Syllabus. Owner: Hallihan,Kathleen Mary)

Comments

- Please electronically enforce the pre-reqs. If it cannot be made effective for SP14, please make effective SU14. *(by*

Hallihan,Kathleen Mary on 11/01/2013 03:26 PM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Hallihan,Kathleen Mary	11/01/2013 03:26 PM	Submitted for Approval
Approved	Hallihan,Kathleen Mary	11/01/2013 03:27 PM	Unit Approval
Approved	Brown,Trevor Laurence	11/01/2013 03:27 PM	SubCollege Approval
Approved	Brown,Trevor Laurence	11/01/2013 03:28 PM	College Approval
Pending Approval	Johnson,Jay Vinton Christy,Ann Denise Soave,Melissa A	11/01/2013 03:28 PM	OAA Approval
Pending Approval	Vankeerbergen,Bernadette Chantal	11/01/2013 03:28 PM	Ad-Hoc Approval



JOHN GLENN SCHOOL OF PUBLIC AFFAIRS

PA 4060: Senior Leadership Seminar 3 credits

Instructor:

Meeting Day(s)/Time(s): Thursdays 5:00-6:40pm

Location:

Instructor Contact Information:

Course Description and Student Learning Goals

Pre-requisite: Senior class standing

This capstone course is designed specifically for graduating seniors at The Ohio State University. The course is intended to generate critical thought, reflection, and application of leadership development and civic engagement. It will require students to develop the practice of personal reflection, especially with regards to beliefs about leadership and the integration of leadership in communities. Through the integration of multi-disciplinary approaches to civic engagement and leadership development, students will balance theoretical and practical awareness of civic skill building. Students will be expected to engage in discussion that leads to a more comprehensive understanding and connection of leadership skill building and civic engagement. Throughout the semester, students will draw upon their collegiate experience for ways to make meaning of how leadership is defined and how it changes over the course of time. This class will serve as the capstone that will draw upon personal leadership, collegiate context and civic minded engagement that will help students see how they can make meaningful connections with their overall Ohio State experience and what will come after commencement.

Student Learning Objectives

Upon successful completion of this course, students will be able to:

1. Analyze contemporary leadership cases, applying learned principles to personal leadership experiences;
2. Apply contemporary leadership concepts, practice, and theories to the environment in which the student aspires to serve professionally;
3. Explore the nature of social problems and the complexity that leaders face in order to facilitate meaningful change;
4. Express expanded ideas about leadership both in writing and presentation;
5. Engage in active learning through personal reflection;
6. Exhibit an increased capacity and appreciation for social awareness and responsibility as it pertains to leadership.

Class Readings

Bennis, W. G. & Thomas, R. J. (2007). *Leading for a lifetime: How defining moments shape leaders of today and tomorrow*. Boston: Harvard Business School Press.

Epstein, P., Coates, P., Wray, L., & Swain, D. (2006). *Results that matter: Improving communities by engaging citizens, measuring performance, and getting things done*. San Francisco: Jossey-Bass.

Thomas, R. J. (2008). *Crucibles of leadership: How to learn from experience to become a great leader*. Boston: Harvard Business School Press.

*Reading Load: Students will be expected to read approximately 75pp per week. Exact chapters/pages will be listed in a revised version of syllabus prior to distribution on first day of class.

Students can access textbook information via the Barnes & Noble bookstore website: www.shopOhioState.com as well as from their BuckeyeLink Student Center. This information is disseminated by B&N to all area bookstores. You may buy from a store of your choice and/or shop for books (always use ISBN# for searches) on line.

Assignments

Class Participation and Preparation (10 points)

- Attendance at each class session for the entire class meeting period.
- Completion of reading assignments prior to the class for which they are assigned.
- Contribution to class discussions, including participation in class activities.
- Because this is a class that is focused on reflections of leadership, attendance in class is mandatory. Students are permitted to have two excused absences where the instructors are notified ahead of time. The excused absence will require a make-up assignment to avoid penalization. Three instances of arriving late or leaving class early will result in one unexcused absence. One or more unexcused absence(s) or a third or more excused absences will result in the reduction of half a letter grade.

Reflection Papers (10 points each, 40 points total)

Four reflection papers will be assigned. These 2 page papers will allow students to discuss the meaning of their undergraduate experience and the concept of leaving a legacy. Reflection paper due dates are listed in the class schedule. Paper topics will be presented in class one week prior to due dates on Carmen.

Ohio State History of Leadership presentation (10 points)

Students will need to conduct an interview with three individuals who work at Ohio State. One individual must have 21 or more years of service, one individual must have 10-20 years of service, and one individual must have less than 10 years of service at

Ohio State. During the interview, students should ask questions about people who have served as leaders, what legacy these leaders were able to contribute to the university, how the university has or continues to change because of these leaders' influence, and what these lessons would students today. Each student will deliver a presentation that outlines three key elements learned during these interviews and how these elements influenced leadership at the university. Students should also apply the elements to leadership issues that graduating seniors will need to consider after graduation. Presentations should last no longer than 10 minutes and should include a class discussion that should last no longer than 10 minutes (20 minutes total).

My Leadership Philosophy (40 points)

This 6 page final paper will require students to consider their leadership philosophy by responding to this question: "What is your leadership philosophy and how has it changed, evolved, and developed during your undergraduate experience?" Your paper will be evaluated based on quality of content, depth of coverage, and writing mechanics.

Grading Scale

93 – 100	A	80 - 82	B-	68 – 69	D+
90 – 92	A-	78 - 79	C+	64 – 67	D
88 - 89	B+	73 - 77	C	63 & below	E
83 - 87	B	70 - 72	C-		

Class Meetings and Topics

Date	Topic(s)
Week 1	Introductions/Review course and syllabus
Week 2	Leadership Philosophy, Part One
Week 3	Leadership Philosophy, Part Two
Week 4	The Crucibles of Leadership, Part One
Week 5	The Crucibles of Leadership, Part Two
Week 6	Leaving a Leadership Legacy
Week 7	Making Meaning of College

Week 8	Social Change Model of Leadership
Week 9	The Importance of Role Models Guest Leader Presentation
Week 10	Ohio State History and Traditions Guest Leader Presentation
Week 11	Ohio State History of Leadership Guest Leader Presentation
Week 12	Your Journey of Appreciating Diversity Guest Leader Presentation
Week 13	Well-being and Balance in Leadership
Week 14	Final Class Reflections

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

From: <http://oaa.osu.edu/coamfaqs.html#academicmisconductstatement>

The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's [Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Failure to follow the rules and guidelines established in the University's Code of Student Conduct may constitute "Academic Misconduct." Sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. In the Ohio State University's [Code of Student Conduct](#), Section 3335-23-04 defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's [Code of Student Conduct](#) is never considered an "excuse" for academic misconduct.

Other sources of information on academic misconduct (integrity) to which you can refer include The Committee on Academic Misconduct web page: <http://oaa.osu.edu/coam.html>

Ten Suggestions for Preserving Academic

Integrity: <http://oaa.osu.edu/coamtensuggestions.html>

Eight Cardinal Rules of Academic Integrity: www.northwestern.edu/uacc/8cards.html

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”